

**ISTITUTO SALESIANO PIO XI
GINNASIO LICEO CLASSICO PARITARIO “PIO XI”**

**PROGRAMMA DI LINGUA E CULTURA INGLESE
Prof.ssa SARA ZIRILLO**

Classe: I CLASSICO

A.S. 2012-2013

Materia: LINGUA E CULTURA INGLESE

Docente: SARA ZIRILLO

Libri di testo:

- P. Radley - D. Simonetti, **NEW HORIZONS 2**, Oxford University Press
- B. Wetz, **ENGLISH PLUS (Intermediate)**, Oxford University Press
- G. Thomson – S. Maglioni, **LITERARY HYPERLINKS CONCISE**, Black Cat

CULTURA INGLESE

NUCLEO TEMATICO 1: FROM EARLY BRITAIN TO THE MIDDLE AGES

Historical and Social background:

- Early Britain: A History of Invasions: The Celts, The Romans, The Anglo-Saxons, The Vikings,
- The Norman Conquest and After

Literary background:

- Anglo-Saxon Literature
- Literature in the Late Middle Ages: Medieval Poetry, Medieval Drama, Medieval Prose

In particolare nell'ambito della **Anglo-Saxon Literature** si è approfondita l'opera:

- *Beowulf* (extract)

In particolare nell'ambito della **Medieval Poetry** si è approfondito quanto segue:

- The Ballad: *Lord Randal* (extract)

G. Chaucer: Life and Works

- *The Canterbury Tales*: “The Wife of Bath” (extract)

NUCLEO TEMATICO 2: FROM THE RENAISSANCE TO THE PURITAN AGE

Historical and Social background:

- The English Renaissance
- From Tudors to Stuarts

Literary background:

- Literature During the Renaissance
- Renaissance Prose
- Renaissance Drama

In particolare nell'ambito del **Renaissance Drama** si è approfondito quanto segue:

W. Shakespeare: Life and Works

- *Romeo and Juliet* (extract)
- *Hamlet* (extract)

LINGUA INGLESE

Nel corso dell'anno scolastico sono state svolte le seguenti unità (da 13 a 16) dal libro: P. Radley - D. Simonetti, NEW HORIZONS 2 , Oxford University Press			
UNITA'			
	FUNZIONI	GRAMMATICA	VOCABULARY
13	Talking about past mistakes Reporting questions Reporting requests and instructions	Should have, ought to have Reported speech (2): ask Reported speech (3): ask, tell, want	Crime and punishment
14	Talking about past facts Talking about developments Reflexive and reciprocal pronouns	Present simple passive Past simple passive Present perfect passive Present continuous passive Future passive Reflexive and reciprocal pronouns	Charities and world problems
15	Using phrasal verbs Asking questions Talking about familiar things	Phrasal verbs Questions revision (different tenses) Be used to/get used to /used to Verb tense revision	Phrasal verbs (1 & 2) Texting Technology
16	Imagining a different past Using different conditionals Talking about regrets	Third conditional (If I had gone...) Conditionals revision Wish + Past perfect	Life choices (2): family life, study, work, accommodation

Nel corso dell'anno scolastico sono state prese in esame le seguenti letture (Towards CLIL) dal libro: P. Radley - D. Simonetti, NEW HORIZONS 2 , Oxford University Press
<ul style="list-style-type: none"> • Earth Sciences: "Landforms" • Information Technology: "The Information Highway" • Literature: "Greek Philosophers" • History: "The Renaissance in Europe" • History: "The Age of Exploration" • Physics: "The Heliocentric Theory"

Nel corso dell'anno scolastico è stata svolta l'unità 1 dal libro: B. Wetz, ENGLISH PLUS (Intermediate) , Oxford University Press		
UNITA'		
	GRAMMATICA	VOCABULARY
1	Present perfect Present perfect with <i>for</i> and <i>since</i> Present perfect vs. Past simple Present perfect vs. Present perfect continuous	Relationships Extreme adjectives Verbs + prepositions
2	Used to	Generations

Roma,

Firma del docente

Firma degli studenti